THE INDEPENDENT SECTOR
CULTURAL, ECONOMIC
AND SOCIAL CONTRIBUTIONS
OF NEW YORK’S
100+ PRIVATE, NOT-FOR-PROFIT
COLLEGES AND UNIVERSITIES

SUMMER 2015
The Independent Difference:
Looking ahead, preparing now

To act with foresight is a rare and coveted skill. This is one reason why, as we look over the stories that shape this issue of The Independent Sector, we feel a special pride. Our campuses show again and again this talent for foresight. They look ahead, make data-driven predictions and prepare for the future now.

From training the next generation for emergent fields, to seizing the digital age through investments in simulation technologies, to recognizing—and acting on—the growth in student transfer rates, a clear theme takes shape: Private, not-for-profit colleges and universities are proactive. This predilection is an asset, foremost, for the students educated in New York’s Independent Sector of higher education. “Emerging Leaders,” this issue’s Community Partner story, profiles a rising generation eager to connect with communities, make a difference, and give. Students recognized in this story, such as Krystal McLeod, are just as likely to launch their own programs as to volunteer for others. Read inside these pages to discover how Krystal and other recipients of the new Independent Sector Student Community Service Awards devote thousands of hours to bettering our communities through their successful initiatives.

The Independent Sector’s proclivity for initiative is also a boon for the State of New York. Faculty and staff in schools of education across the state proactively responded in anticipation of the new set of teacher certification exams introduced by the New York State Education Department last year. They came together to coordinate professional development opportunities, conduct research and design new resources and tools. And they continue to do so—all in an effort to meet and surpass new state and national standards for teachers and teacher educators.

Our internationally recognized sector of private, not-for-profit colleges and universities is exceptional in this regard. It is an uncontested field. Need convincing? Read “Exceptional Educators,” then move on to “Creating New Academic Programs.” If there is one story that captures the foresight, innovation and concrete action of the Independent Sector most completely, it is this last one.

Significantly, this institutional ability to look ahead carries fiscal weight. The economic impact of private, not-for-profit campuses in New York State totaled $74.3 billion in 2013, according to a study by the Center for Governmental Research. I invite you to turn to our Anchor Tenant story, “Multiplying Economic Growth,” to learn more about this total impact, to which student and visitor spending alone contributed $4.5 billion.

As always, I welcome your thoughts about The Independent Sector. Please share any feedback you may have.
Creating New Academic Programs

Higher education is constantly evolving. How do colleges and universities in the Independent Sector respond to developments in knowledge and employer demands in their mission to educate? How do these institutions ensure they provide meaningful academic programs? What brings about a new degree program?

Some answers to these questions are obvious. If the U.S. Department of Labor predicts double-digit job growth through 2022 in a field, as it does currently for the health care and health services industry, higher education responds. As the national emphasis on wellness and prevention increases, Elmira College is adding a community health and wellness education major, beginning in the fall of 2015. Graduates of the program will be trained to work in a variety of settings—schools, clinics, non-profit agencies, businesses and government agencies—to promote wellness, prevent disease, and improve the overall health of populations served. Utica College introduced a new major in wellness adventure and education, with a bachelor’s degree that prepares graduates to work as corporate wellness professionals, personal trainers or challenge-course facilitators. Health analytics is another fast-growth field recognized as a critical need by D’Youville College, which launched its B.S. in health analytics and public health in fall 2014.

Organizational management, prompted by health care reform, is also identified as an expanding area. To help meet the 23 percent growth rate projected for health services managers, Niagara University and Molloy College each introduced a new master’s program in health care administration. Graduates aim to fill the burgeoning need for administrative personnel in hospitals, nursing homes, and for suppliers and consultants. Similarly, Maria College launched a bachelor’s in health care management, a program expected to educate graduates in preparation for entry-level careers.

Adelphi University recently launched an online master of science in sport management.

Location, Location, Location

Answering an immediate regional call is another impetus for new programs introduced by the Independent Sector. Le Moyne College found no occupational therapy (OT) master’s programs existed in the Syracuse region and created its new OT program under the historic strengths of its existing health-related academics. In the Finger Lakes region, a dearth of surgical technology professionals prompted Finger Lakes Health College of Nursing to open a new surgical technology certificate program in fall 2014. In Western New York, Daemen College partnered with Roswell Park Cancer Institute, one of the region’s top 20 employers, to help fill a career field that is becoming increasingly vital in the early diagnosis of cancer and other diseases: cytotechnology. Together, the college and institute developed a combined bachelor’s degree in biology and master’s in cytotechnology. In the Capital District, The Sage Colleges identified a need for an MBA program in Saratoga Springs designed for business professionals who manage complex organizations but have a work schedule and life commitments that make it difficult to pursue an advanced degree. Thus, “Sage in Saratoga” was born, offering classes in the evening, such as “Management of Change and Innovation.”
Responding to Digital Times

Students themselves can bring new majors to the table. This has been the case in the dynamic field of digital media. Fordham University student Ben Guhin was looking to dissolve the boundaries between computer science and visual arts. His advisor found a way for him to craft his own major and administrators and faculty paid attention. If the commercial world merges these two subjects, they thought, why not the university? A brainstorming session among members of five different academic departments ensued. Faculty from computer and information science, theatre and visual arts, English, and the Gabelli School of Business gathered to connect the dots between subjects. This interdisciplinary collaboration worked: Fordham College at Lincoln Center launched its new media and digital design program last fall, and already it is the college’s 12th largest major.

A similar event occurred at Manhattanville College. In 2011, Brian Snee, chair of communications and media, reported, “This generation of student is comfortable with creating content and working with digital tools. They are doing it in their personal lives, even if it’s just on their phone.” When the college asked faculty across the curriculum to reimagine their programs, a task force formed to examine adding a bachelor’s degree program in digital media production. Fast-forward four years and the first group of students graduated from the college’s new program in May 2015. The college also formed a new department to host the program and members believe that it is quickly becoming one of the largest majors at Manhattanville.

Digital content creation, film in particular, is another active field. Wagner College seized documentary filmmaking as the focus of its new film and media studies major, in part because such filmmaking meshes well with the college’s mission of civic engagement and interdisciplinary nature. “I am interested in this major because I see the value of media and communications in everything we do,” says Wagner student Shane Erter. “I think the film and media studies major is going to help a lot of students convey their stories and open them up to a whole new world.”

Hamilton College embraced a similar interdisciplinary venture in 2013. Its new concentration in cinema and media studies explores film as a way of thinking about the world across historical, cultural and technological boundaries. At Ithaca College, faculty and alumni experts associated with its Roy H. Park School of Communications launched an executive-style master’s degree in communications innovation in 2013. The school collaborates with industry partners, such as Facebook, BitTorrent and Disney Imagineers, in case studies and research into groundbreaking digital media content development and delivery strategies.

Enter the Era of Big Data

More and more, corporations and government organizations rely on big data to identify and address challenges and maximize operations, but most lack the tools and business analytics acumen to interpret them. This insight drove Rensselaer Polytechnic Institute to launch two new master’s programs at its Lally School of Management: business analytics and supply chain management. In 2014, St. John’s University launched a master’s in data mining and predictive analytics—with two sub-specialties in marketing analytics and health care analytics. The program brings in noted speakers and industry professionals and is receiving support from IBM, which is providing statistical software. Hofstra University responded to the demand in 2013 with an MBA in business analytics.

Cybersecurity education strategy is a complex and dynamic field in which the need for offensive and defensive professionals is critical. A trailblazer, Utica College recently added a master’s program focused on cyber policy and risk analysis. This, in addition to its existing advanced degree in cybersecurity intelligence and forensics and a B.S. in cybersecurity, led to Utica College’s designation as a National Center of Academic Excellence in Information Assurance/Cyber Defense Education by the National Security Agency and Department of Homeland Security. This is an area of study expected to find its way to even more campuses in the near future.
Preparing the Next Generation of Nurses  
New York campuses take the lead

Registered nurses constitute the largest health care profession in the United States today, and this standing is expected to remain. Foreseeing an aging population, expansion in health insurance coverage through the Affordable Care Act, and an increased emphasis on preventative care, the Bureau of Labor Statistics projects the number of jobs in advanced nursing roles will increase 31 percent by 2022. New York is one of the few states prepared to face this demand and take the lead on educating to adapt to the profession’s changing roles, according to National Center for Health Workforce Analysis. This foresight is due in part to the bold steps taken by the Independent Sector in designing its nursing education programs.

A leader in the share of nursing degrees awarded in New York State, the Independent Sector also awards a higher percentage of advanced degrees, both master’s and doctoral, to nurses. Hofstra University introduced the Hofstra North Shore-LIJ School of Graduate Nursing and Health Professions this spring, expanding its medical school partnership to respond to the growing need for nurse practitioners and physician assistants. The number of nurse practitioners in the U.S. has doubled over the last decade, according to the American Academy of Nurse Practitioners. At Mount Saint Mary College, where more than 37 percent of its first-year students aim for health professions, nursing majors take advantage of accelerated bachelor’s degree programs, master’s degree programs in family and adult nurse practitioner, and a newly launched physician assistant program.

Indeed, adding and enhancing advanced nursing degree programs is a chief activity within New York’s Independent Sector. A bevy of research continues to show that increased educational requirements for nurses improve a range of patient health care issues, including a greater proficiency in making diagnoses and evaluating interventions. To this end, Wagner College launched a doctorate in nursing practice last fall—a first for the college. The program’s focus on disaster intervention and population health worldwide became instantly relevant in the wake of the Ebola crisis. Preparing nurse leaders who can function in a public health crisis is also the mission of Molloy College, which hosts one of the largest nursing programs in the country. Molloy now offers graduate nurse practitioner students the opportunity to deliver health care to the underserved on the island of Jamaica. The Jamaican clinical rotation awards 55 clinical hours to students who work in inner Kingston and rural areas of the island alongside teams of physicians, integrating the science of diagnosis and treatment into their nursing preparedness. Both Daemen College and Dominican College also offer a continuum of nursing programs at all levels. Their focus is to provide a variety of modalities toward attaining higher degrees, including coursework based on experiential learning.
Simulators are a vital teaching component of the St. Joseph’s College skills lab.

Another hallmark of Independent Sector nursing programs is finding novel ways to support RN students in achieving a bachelor’s degree (BSN). This initiative is driven in part by the The Institute of Medicine and the Robert Wood Johnson Foundation’s call for 80 percent of nurses to have their BSN by 2020. In support of this 80/20 recommendation, Finger Lakes Health College of Nursing has established partnerships with Keuka College and St. John Fisher College to offer a seamless transition for graduates looking to pursue an RN to BSN degree. Utica College adapts its BSN to RNs already working in the field, while also offering a traditional campus-based program and an accelerated second-degree nursing program for those who have a bachelor’s in another discipline. St. Francis College recently added a four-year BSN program that aims to grow professional nurses from the start, providing opportunities to study at world-renowned hospitals across New York City. Hartwick College offers a menu of 18-month, 27-month, three-year and four-year RN mobility programs. Le Moyne College grants simultaneous admission to its baccalaureate and associate programs. At Concordia College, the RN to BSN program is the school’s third nursing program.

Independent Sector campuses provide generous financial aid and scholarships for prospective nursing graduates, such as those awarded at Nyack College, which focuses on ministerial nursing, and The Sage Colleges, which took the added measure of reducing its bachelor’s degree tuition last year for RNs. Mercy College was recently awarded a U.S. Department of Health and Human Services grant to help provide loan forgiveness for students who go on to teach nurses.

Many private, not-for-profit campuses are now launching online nursing programs—a model that Excelsior College has long perfected. In fact, the online college’s competency-based nursing education program established Excelsior as the largest educator of nurses in the country.

Investing in Simulation

Animated 3-D anatomical figures emitting real body sounds, oxygen and suction equipment, pulse, breathing and heart rate monitors, and camera feeds for video capture and playback are among the innovative educational devices that bring real-life hospital environments to nursing students. The Independent Sector is responding to a growing body of evidence suggesting that simulation is vital to creating a confident workforce and improving patient outcomes. To this end, a number of colleges and universities are constructing new or modifying existing simulation labs on campus. Maria College unveiled its new state-of-the-art nursing simulation lab in fall 2014. It includes an observation and debriefing room and specialized teaching areas for surgical patients, critical care and newborns. In 2013, Pace University added new clinical education labs equipped with everything future nurses need. That same year, St. John Fisher College completed its two-story, 10,400 square-foot Glover-Crask Simulation Center, a state-of-the-art addition to the Wegmans School of Nursing. The new center features five distinct simulation rooms, a control room for faculty facilitation, debriefing rooms and additional classrooms. The center also allows students the use of a Pyxis MedStation system—the leading automated dispensing system supporting decentralized medication management. Its goal is to prevent medication errors, training nurses in safe and more competent dispensing.

At New York Institute of Technology, the focus of its new high-fidelity simulation lab is to provide nursing students with the opportunity to work closely in teams with medical students from its College of Osteopathic Medicine and graduate students in the School of Health Professions’ Physician Assistant Studies Program. This arrangement allows nurses larger interprofessional collaborations, which simulate interactions across a diverse health care team in hospitals and clinics. At least three campuses currently have construction projects on the drawing board. A $10 million gift from the Heilbrunn family will double the footprint of Long Island University’s new

Nursing in New York
By the Numbers

- 50 percentage of nurses who hold bachelor’s or higher degrees
- 54 average age of active nurses
- 7 percentage of male nurses
- 192,000 number of actively working nurses

Harriet Rothkopf Heilbrunn School of Nursing in Brooklyn featuring several advanced simulation rooms and training centers. In addition to its physical transformation, this level of support will expand programs, provide ongoing scholarship opportunities for promising students, and increase the number of nursing students the university supports. Niagara University’s new Nursing Simulation Center will provide a virtual reality experience alongside traditional classroom learning and other hands-on opportunities for students to manage patient encounters and skills in a risk-free environment. The initiative is generously supported by the George I. Alden Trust and the Margaret L. Wendt Foundation. Adelphi University’s new 100,000 square-foot Nexus Building and Welcome Center is slated to become the state-of-the-art home for the renamed Adelphi University College of Nursing and Public Health. It will house 10 examination rooms, including an intensive care room and a delivery room, among more, and is expected to be completed this summer.

In another innovative effort to expose student nurses to a variety of clinical scenarios, campuses are bringing in professional actors. Called standardized patients at the College of Mount Saint Vincent, these live actors are trained to present certain symptoms, allowing students to practice clinical judgement and critical thinking without jeopardizing patient safety. These encounters are videotaped and reviewed, allowing students to analyze their actions and reflect on their own skill sets and clinical reasoning. At D’Youville College, these simulations take place through its Interprofessional Clinical Advancement Center. Its focus is on patient care in a variety of scenarios and settings that rely on collaboration among a variety of health fields, from dietetics to physical therapy. D’Youville is one of the few colleges or universities in the nation teaching seven disciplines under one roof, making it ideal for practicing coordinated health care.
Evaluating Tomorrow’s Teachers

New York’s Independent Sector aims for exceptional educators

New York State is raising standards for its students. Quick on the heels of the higher academic expectations for P-12 students, the state is also raising the bar for those who educate them: teachers. Independent Sector faculty and staff worked together for nearly two years to bolster what it means not only to be a prepared teacher, but to be an exceptional educator.

Faculty in the schools of education of colleges and universities across the state have been working diligently to build and hone their own skills in relation to the new set of teacher certification exams introduced by the New York State Education Department (NYSED) last year. These are the teachers who teach teachers and they have seized professional development opportunities, conducted research, designed new resources and tools, and are continuing to do so—all in an effort to meet and surpass new national standards for teacher educators.

Chief among these new certification tests is the Teacher Performance Assessment, or edTPA. In a departure from earlier testing, the edTPA requires a portfolio of work including a video recording of the candidate teaching, which is graded by faculty members at teacher preparation programs and P-12 teachers across the country. Candidates also submit commentaries that provide a rationale to support their instructional practices based on student learning strengths and needs. Three other tests include the Academic Language Specialty Test which measures academic literacy skills necessary to teach effectively in New York State public schools using Common Core State Standards; the Educating All Students test which measures the professional and pedagogical knowledge and skills necessary to teach diverse students effectively; and the Content Specialty Tests which measure knowledge and skill in the content area of the candidate’s field of certification.

To help faculty and school leaders in higher education develop and integrate effective preparation for these new assessments into their teacher training programs, the NYSED created and funded The Higher Education Faculty Development Project as part of its Race to the Top program. The project’s goal was to provide faculty with the resources needed to understand the state’s new teacher and school leader certification assessments and provide support to help faculty address Common Core curriculum. For the Independent Sector, the Commission on Independent Colleges and Universities (cICU) developed IS NetworkED, an online tool and resource (see sidebar).

Student Teachers Engage Early with Local Schools

A key aspect in training future teachers to become exceptional educators is ensuring an early start to hands-on experience. Classroom observations start in freshman or sophomore years, typically culminating in student teaching during senior year. “I observed at PS. 86,” said Shaquille Brown, a secondary education and English major at Manhattan College. “Immediately, I jumped in, and I helped all the students with algebra, word problems, and their writing.” At Teacher’s College, Columbia University, students apprentice with experienced teachers in high-needs New York City public schools.

Teacher education programs on the Independent Sector campuses create partnerships and engage in a variety of innovative ways with local schools—all in an effort to help local teachers meet, and exceed, the requirements of their curricula. Roberts Wesleyan College, partners with third grade teachers from a local school district to help them introduce their students to world cultures and communities. The college creates an international experience for third graders, where education majors work directly with school children. “Any time future teachers get the opportunity to work with students is a plus,” said William Hayes, associate professor of education.

IS NetworkED

An online tool for faculty in higher education working to prepare our future teachers and school leaders.

Independent Sector faculty and staff have access to the information needed to stay abreast of all the changes in education through www.isnetworked.org. This website provides ongoing information, resources and communication tools as well as an archive of statewide and regional professional development opportunities.

Deans from private colleges and universities across the state provided guidance for IS NetworkED and feedback on critical professional development areas. This expert advisory group included deans from Adelphi University, Fordham University, Manhattanville College, New York University, Niagara University, The Sage Colleges and Syracuse University.

Evaluating Teachers

71 Independent Sector campuses confer
61% of the state’s bachelor’s and graduate education degrees.

“A great teacher can meet the learning needs of a variety of learners.”

Ashli Skura Dreher, MSED, D’Youville College ’98, a special education teacher at Lewiston-Porter High School and 2014 New York State Teacher of the Year

Graduates of Niagara University’s College of Education are well prepared to distinguish themselves as outstanding teachers and administrators.
Multiplying Economic Growth

Student and visitor spending generates $4.5 billion

Showing an increase of $11.1 billion or 18 percent over 2011, the total economic impact of the Independent Sector of higher education endures as a major contributor to the fiscal strength of New York State. A January 2015 study completed by the Center for Governmental Research (CGR) estimates the total economic impact of the state’s private, not-for-profit colleges and universities at $74.3 billion in 2013. This significant total represents the sum of three primary areas of spending: institutional, student and visitor, and academic medical centers. While direct institutional spending on payroll, purchasing, and construction clearly yields a formidable impact, indirect and induced spending carries additional positive effects.

Independent colleges and universities are choice destinations, attracting tens of thousands of visitors, in addition to students, to their communities. Sports fields and domes, event centers, museums, performing arts venues, symposia, technical facilities, and business incubators all play a role in drawing people to their campuses. Visitor spending alone is estimated at $339 million in 2013, an increase of five percent over 2011’s visitor spending. Discretionary spending by students themselves also enlivens the towns and cities hosting the campuses. Together, the total visitor and student spending of $4.5 billion in 2013 represents an increase of five percent, or $214 million, over 2011’s total.

While students frequent and thus support local retail and service businesses, they also become a source of talent for local employers—both seasonally and permanently. The story of New York’s North Country, like other regions across the state, goes beyond the data collected from this economic analysis. Students at Paul Smith’s College of Arts and Sciences, Clarkson University, and St. Lawrence University spend money, volunteer, and work in their communities thereby boosting the region’s vitality.

In 2013, these institutions added $679.9 million to the North Country and state, $69 million of which was spent by students and visitors.

New York’s Mohawk Valley is another region where private, not-for-profit colleges are well-documented anchor tenants. At Hamilton College, more than 5,000 people visit the area every May to attend commencement. In October, the college dedicated its $46.8 million Kevin and Karen Kennedy Center for Theatre and the Studio Arts as part of its Fallcoming and Family Weekend. More than 3,000 alumni, parents and friends filled hotels, bed and breakfasts, and restaurants that celebratory weekend. “We definitely notice a rise in business during parents’ weekend,” said Marie Constantino, co-owner of Fresh Mex, a restaurant in Clinton. “We also get a lot of people who are coming to look at the school and wander around the village, stop in for lunch, ask questions about the school.” Students themselves are also active patrons of merchants on West Park Row in Clinton, due in part to a shuttle service the college runs to local grocery stores and movie theaters.

Hobart and William Smith Colleges (HWS) and the City of Geneva are another example of a rich and diverse partnership. John Hicks, executive director of the Business Improvement District (BID), said that “the colleges have been great in sharing time and service, collaborating on internships and offering expertise on projects in the community. Local spending by the colleges, students and employees also has a considerable impact, while the campus infrastructure, including athletic venues and the success of the teams, has drawn people to the city and HWS.”
Massive national and statewide events hosted by Independent Sector campuses also serve as economic catalysts by bringing crowds of visitors to their communities. So far this year alone, Ithaca College’s Athletics and Events Center has hosted the Big East Swimming & Diving Conference Championships, the New York State High School Boys Swimming & Diving Championships, the USA Swimming Speedo Sectionals, and the New York Wrestling Association for Youth. Each of these events has brought an influx of athletes, coaches, officials, staff and spectators—many from out of state—to the area during what is otherwise a typically slow time of the year for tourism.

Major events affiliated with Syracuse University impact the local economy measurably, especially in the hospitality and tourism-related fields. The university’s annual events attract sizable numbers of visitors. In a recent academic year, for example, 16,685 visitors came for commencement and 77,655 attended events at Hendricks Chapel. In March, Syracuse University’s Carrier Dome hosted a high-profile Billy Joel concert, as well as the NCAA East men’s regionals. Hotels in Onondaga County reported occupancy rates over 90 percent during the tournament, which is a 30 percent gain over last year, when there was no comparable event.

Spending by students is based on total headcount enrollment with estimated spending at approximately $4,100 per student. Student spending is estimated by CGR, with additional data from Harris Interactive, and includes discretionary spending on items such as technology, apparel and food (off-campus in grocery markets, pizza parlors, etc.), and other such goods in the local economy. Student spending does not include on-campus or off-campus housing.

Visitor spending is based on an estimate of approximately $690 per student. Using this assumption, visitor spending is estimated at $339 million in 2013, an increase of 5% over 2011’s visitor spending, which totaled $323 million.

Hotel occupancy because of the Billy Joel concert was again over 90 percent, making two weekends of March (typically a quiet period) outstanding with respect to tourism. Additionally, Onondaga County collects Room Occupancy Tax from hotels, so more “heads in beds” translates into more dollars available for county-funded programs, such as the arts.

In the Capital District City of Troy, Rensselaer Polytechnic Institute makes a concerted effort to connect and engage with its downtown. “The downtown Troy business district sees the impact of students and their visitors on a regular basis,” said Erin Pihlaja, executive director of the Downtown Troy BID. “Students frequent the Saturday farmers’ market, and when parents are invited to the campus, we see a large increase in visitors to the downtown, and students also participate in our monthly arts event. One really just has to take a look around the city to see the impact of students on our local economy.”

Schenectady merchants point to Union College as a critical part of the city’s revitalization as well. Mounissi Sloui opened the Hampton Inn in downtown in 2007. His hotel routinely hosts Union visitors for everything from job interviews to prospective students and their families. Its 93 rooms sell out a year in advance for major college events including commencement, “ReUnion” and homecoming. In turn, these Union visitors help inject life into the downtown by shopping and dining at the multitude of businesses that have sprung up in recent years. “We are really happy to have the college here,” said Sloui, whose staff often wears Union apparel on the job. “We consider it a partnership.”
Growing up in the Bronx, Ciara Rosa saw people living in poverty, cold and hungry on the streets. She was determined to make a difference. A recent graduate of the College of Mount Saint Vincent, Ciara has devoted more than 300 hours working alongside the disenfranchised in her city—and inspiring peers to join in her advocacy efforts. Her focus on people enduring homelessness is timely. Homelessness in New York City has reached its highest levels since the Great Depression, according to the Coalition for the Homeless. Ciara provides meals and essential supplies through the city’s Life Experience and Faith Sharing Association and, this past semester, led Box City, a campus-wide effort to raise awareness about the harsh realities of poverty. She arranged for those who have risen out of homelessness to speak with the more than 100 student participants. They made sandwiches and toiletry kits for distribution, with many opting to sleep outdoors in a cardboard box as a way to generate empathy for the homeless.

Independent Sector students such as Ciara Rosa abound on campuses across New York State. They represent a rising generation eager to connect with their communities, make a difference, give. They are proactive—not only in seeking volunteer opportunities but in suggesting new ones. These emerging leaders exemplify the vital role that independent higher education plays in strengthening New York and its communities.

To this end, the clcu Board of Trustees, at its November 2014 meeting, endorsed a new award program: The Independent Sector Student Community Service Awards. Ten students from clcu-member campuses are selected by an external review committee. Each receives $500 from the Henry D. Paley Scholarship Fund, which memorializes clcu’s third president. Among other criteria, eligible students receive support from the Tuition Assistance Program (TAP) which remains the centerpiece of New York’s student financial aid programs as one of the largest need-based grant programs in the nation. The first of the new Student Community Service awards were presented on March 2, 2015 during clcu’s 59th Annual Meeting in Albany. Ciara Rosa stood among the ten finalists selected from nearly 40 nominees, each exemplary student living out an essential component shared by the varied missions of the Independent Sector.

Profiles in Volunteering

The combined impact these ten student award recipients and their volunteer efforts carry might be hard to measure, but it is concrete and real. Carin Pracht counsels people on affordable health insurance plans. Nicole Kelly conducts free screenings for cardiovascular health. Kwasi Nyantakyi works to establish a college-going culture among minority males. Moreover, these doers teach, learn and conduct research around some of New York’s most intractable social and economic problems. Their results, and their enthusiasm, have drawn in other students who, in turn, deepen and widen the impact on their communities.

The City of Poughkeepsie schools count Leigh Yakubowski as among those who truly inspire their students to academic achievement. A recent Vassar College graduate who majored in education and sociology, Leigh volunteered at the middle and high schools for all four years. She planned and co-led a writing and poetry club as well as a college writing workshop. “If one sentiment rings true through all of the students’ writing,” reports Leigh, “it’s the idea of college acceptance as the only way to really achieve.”

Leigh’s work with Poughkeepsie students provided her with a theoretical and practical look into the public education system, as well as a strong foundation for her teaching career. This spring, she represented Vassar’s tutoring program at the New York State Bilingual Association annual conference, leading a workshop to demonstrate best practices in community service and college education outreach.

Such leadership and initiation is the hallmark of these award recipients. New York University’s Kristy McLeod believes it is her “duty to provide underserved youth with a human-rights based educational experience designed to increase literacy and college-readiness.” Kristy founded “My Right to Learn, an initiative which provides youth
of promise with just such a program, equipping them with a practical framework necessary to activate and attain their dreams. The six-week program took place at NYU last summer, bringing together youth from several underrepresented communities for an intensive series of workshops and seminars dedicated to addressing issues of inequality in access to education.

Kristal’s passion stems from her own experiences as a “low-income youth from a single-parent household with little guidance in the area of education.” She put this passion to work as an outstanding student (3.9 GPA) who has served no fewer than 10 volunteer programs over the course of her college career, from youth enrichment services to democracy coaching, and earned five fellowships and awards, including this Independent Sector Student Community Service Award.

Lindsey Kocher’s service efforts are also led by her personal, academic and career interests. A psychology major and women and gender studies minor at St. John Fisher College, Lindsey has logged more than 650 hours volunteering at sites in the Rochester area, including the Sojourner and Melita Houses for displaced women. She supports and counsels these women challenged by physical and emotional abuse, poverty, and by homelessness—her efforts recognized by the President of the United States with a bronze and two silver medals. In addition, Lindsey has presided over the college’s community service club, Students With A Vision (SWAV), and served as a peer advisor and campus facilitator for the Feminist Caucus.

Maryam Jumale and her family came to Buffalo’s West Side from Somalia, seeking refuge from a war-torn country. While her family expected her to marry immediately, Maryam chose a different path: higher education. In high school, she participated in Daemen College’s Refugee Teen Empowerment Program, and her high level of motivation and potential made her a natural fit for Daemen and the competitive Arthur O. Eve Higher Education Opportunity Program (HEOP). This financial assistance, combined with her drive to help others and her skill at speaking three languages, allowed Maryam to fulfill her dream in social work. She volunteers heavily in her community, providing after-school tutoring, mentoring and enrichment activities for refugees and low-income youth.

As president of Daemen’s African Student Association, Maryam has grown its membership, hosted an inaugural International Banquet for students and faculty and planned a week of activities to raise funds for a clinic in Sierra Leone to fight the Ebola outbreak. Significantly, Maryam raised the collective consciousness of her peers, setting a cultural precedent and becoming a role model for her eight younger siblings.

Before she even arrived as a theater major at Marymount Manhattan College, Lindsay Green had completed more community service hours than any other student in her high school class. Her focus on public events and concerts that serve the common good led her to volunteer with the Napanoch Public Interest Group. She was also selected to be a part of the college’s Emerging Leaders Program, volunteering her time to two important organizations: Search and Care, which pairs volunteers with elderly people in the community, and the Ulster Heights UMC Food Pantry.

Social justice drives Danielle Ashton, a new graduate of Nazareth College. As a member of the New York State Police Junior Camp, she helped instill in inner-city youth the idea that there are friendly police officers. She has also served in the Monroe County justice system, conducting research to reduce homelessness and working with organizations that empower urban teens. The City of Rochester also benefits from Danielle’s ongoing work for the Partners for Learning program where she serves urban youth as a tutor and in physical education classes.

Kwasi will carry out these goals as a graduate student in public health administration.

Community health issues are also central for Carin Pracht, who majored in Healthcare Management at Ithaca College. Her passion is the Make-A-Wish Foundation (MWF) whose mission is to help realize a sick child’s greatest wish. Carin organized her peers to launch a MWF chapter at Ithaca College and has since raised $1,500 to help fund a child’s wish in Tompkins County. In addition, Carin has found time to raise money for Alzheimer’s research, counsel individuals on health insurance plans through the Affordable Care Act, and use her finance, accounting and managerial skills to serve a hospital near her hometown.

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### College-Educated Citizens Have a Positive Impact on Their Communities

- **College education leads to healthier lifestyles, reducing health care costs.**
- **Individuals ages 18-24 with a bachelor’s degree or higher were 2 times more likely to vote in the Presidential Election than those with only a high school diploma.**
- **Investing in student education has resulted in the creation of new technologies and products.**
- **College graduates are much more likely to give back to communities through volunteerism.”**
Forging New Pathways
Independent campuses welcome and support transfer students

Transferability between campuses is on the rise, and nowhere is this more evident than in the bustling transfer market of higher education. More and more students are forging new, self-directed paths toward completing a bachelor’s degree, and their reasons are as varied as the transfer agreements themselves. Whatever path college graduates take toward a degree, New York’s Independent Sector welcomes and supports transfer students.

Those enrolled in community colleges en route to a four-year degree comprise the largest representation in transfer student movement between campuses. In fact, nearly half of those who graduate with a bachelor’s degree today got their start at community colleges. Among students who transfer between four-year institutions, academic reasons play a primary role. Students may switch majors, seeking out institutions that offer a more specialized concentration or a recognized program in their new field of interest. Active military service members may take college courses across a network of colleges and universities, earning a degree from one originating college, which reviews courses taken elsewhere to find matches with a degree requirement. Adults and veterans may return to college after a significant hiatus and seek to request the transfer of previously earned credits.

Collectively, the clcu-member campuses welcoming these students work hard to facilitate the transfer process. They are aware of the importance of accurate and timely transfer credit evaluation. Researchers have found that students who get the majority of their credits accepted have a higher chance of earning their bachelor’s degree. Among the efforts to promote the smooth transfer of both students and credits is to establish “transfer centers” or “transfer teams.” Usually based in an admission’s office, these dedicated groups serve to concentrate the authority for the transfer credit evaluation process, which otherwise spans different departments and schools, thus expediting this process. Transfer centers recruit credit evaluation specialists who work with students one-on-one.

Additionally campuses are using interactive databases to aid in improving standardization and accuracy. They are also collaborating more closely with other academic institutions to develop genuine “2 + 2” articulation agreements. Such agreements eliminate the guesswork regarding transferability and narrow the range of course options by delineating a sequence of classes that need be taken to satisfy a particular degree requirement.

Yet another innovative effort to welcome and support transfer students is to combine student affairs with transfer advisement. Campuses are organizing fun and informative “Transfer Orientation” and “Advising Days” that aim to help potential transfer students feel more connected to a new college or university.

Valuable Guidance in Transfer
clcu produces resources for students and counselors designed to help them navigate the transfer process to an Independent Sector campus. In addition to the handy student-oriented brochures pictured here, clcu compiles a comprehensive “Map-2-Transfer Manual.” This manual features transfer-specific data and information for individual clcu-member colleges and universities, including a list of institutions with which each member campus has formal articulation agreements and the campus transfer contact.

To request any of these publications, please contact outreach@clcu.org.

Transfer Glossary
Articulation Agreements
Articulation agreements document a pathway from one academic institution to another. These formal agreements can also be called transfer guides, 2 + 2 articulation, and transfer agreements.

Credit Evaluation
An assessment of a student’s transfer credit, a credit evaluation is generally performed at the time of admission. A student’s previous college credits are evaluated to determine if the transfer college offers equivalent courses and can then offer transfer credit.

Residency (as related to transfer)
The number of courses or credits or the percentage of a program a student must complete at an institution in order to graduate from that institution.
**Capital Region**

A policy resolution regarding the labeling and measuring of oral liquid medications was initiated by the Albany College of Pharmacy and Health Sciences (APhA) chapter of the American Pharmacists Association and passed by the Academy of Student Pharmacists. It will be reviewed next by the APhA Board of Trustees. acphs.edu

Alicia Ouellette was inaugurated as president and dean of Albany Law School on July 1. She is the 18th dean in the school's 164-year history. albanylaw.edu

A $2 million gift to Albany Medical College has established The Lynne and Mark Groban, M.D., ’67 Distinguished Dean of Albany Medical College, to be held by Vincent Verdile, M.D., ’84. amc.edu

The College of Saint Rose in Albany has inaugurated its 11th president. Dr. Carolyn J. Stefanco was formally invested in the Office of the President on Friday, April 17, 2015 in a ceremony witnessed by hundreds of Saint Rose faculty, staff, students, alumni, dignitaries and Stefanco’s family and longtime friends. strose.edu

“Courageous Learning,” a documentary produced by Excelsior College exploring the challenges facing adult students, will air on PBS this summer. excelsior.edu

Maria College has been named among the "2015 Great Small Colleges for a RN-BSN Degree" by Best Master of Science in Nursing, ranking #8 in a field of 30 national schools. mariacollege.edu

In a report comparing first-time National Council Licensure Examination (NCLEX) pass rates, Memorial School of Nursing in Albany is ranked 1st out of 102 schools (both four-year and two-year programs) in its jurisdiction. nehealth.com

**NASA Astronaut Reid Wiseman, ’97, spoke to a campus audience, live from the International Space Station, about how Rensselaer Polytechnic Institute gave him the foundation in life skills. rpi.edu**

**The Sage Colleges** kicked off the public phase of its $50 million capital campaign in March 2015 in anticipation of its 2016 Centennial. Sage has raised $41.4 million. sage.edu

**Samaritan Hospital School of Nursing** recently opened in its new location at St. Mary’s Hospital in Troy, N.Y. The newly renovated school features contemporary classrooms, expanded clinical and computer labs, and improvements to student spaces. nehealth.com

A group of Siena College students made five-year-old Jack Carder feel like a superhero in April. Members of the college’s chapter of the non-profit organization, Enabling the Future, travelled to Columbus, Ohio to personally deliver an Iron Man-themed prosthetic hand they built for the boy. siena.edu

**Skidmore College** and its project partner, Gravity Renewables, recently celebrated the opening of a refurbished micro-hydro plant designed to provide clean energy and advance the college’s sustainability initiatives. About 18 percent of Skidmore’s electricity comes from the dam. skidmore.edu

An $11 million gift from the Feigenbaum Foundation to Union College will help support a major renovation of the Visual Arts Building, provide a four-year, need-based scholarship to a Berkshire County student annually, endow a professorship and establish an annual forum on innovation and creativity. union.edu

The merger of Union Graduate College (UGC) into Clarkson University received unanimous approval from the boards of trustees of each institution. Following the merger, UGC will become the Clarkson University Capital Region campus. uniongraduatecollege.edu

**Central New York**

Cazenovia College completed a $10 million campaign on June 30, the most significant fundraising effort in the institution’s 191-year history. A signature capital project includes a $1.5 million science-labs renovation. cazenovia.edu

Colgate University kicked off Entrepreneur Weekend 2015 on April 10, with a panel conversation featuring five all-star entrepreneurs, including Jessica Alba, Neil Blumenthal, Greg Coleman, MC Hammer, Jennifer Hyman and Dan Rosensweig. colgate.edu

Le Moyne College is launching the Jesuit Case Series, an interdisciplinary initiative featuring business cases with an ethical and leadership focus drawn from nearly 200 Jesuit institutions worldwide. lemoyned.edu
In an historic visit, Syracuse University recently welcomed Secretary of Defense Ashton Carter. syr.edu

Wells College has named Jonathan Gibralter as its 19th President. A nationally recognized expert on issues of sustainability and dangerous college-age drinking, Dr. Gibralter has led campus revitalization efforts focused on improving student life, community relations, enrollment, fundraising and infrastructure. wells.edu

Finger Lakes

Finger Lakes Health College of Nursing opened a new simulation lab in fall 2014. The state-of-the-art lab includes high-fidelity patient simulators, including a newborn patient simulator and a nine-bed hospital simulated clinical unit. flhealth.org

Hobart and William Smith Colleges recently led a major National Science Foundation-backed atmospheric science education and outreach project across New York State. hws.edu

Keuka College will offer two new programs this fall: a master of social work degree and a gerontology nurse practitioner program that provides a master’s degree and a post-master’s certificate. keuka.edu

New York Chiropractic College was proud to be named inaugural recipient of the American Chiropractic Association’s (ACA) Chiropractic College of the Year Award. The college’s student ACA chapter was named Chapter of the Year. nycc.edu

Rochester Institute of Technology unveiled its state-of-the-art battery prototyping center. The new center will work with companies and universities to develop next generation batteries and capacitors in demand for consumer electronics and other applications. rit.edu

The Teddi Dance for Love, a 33-year student tradition at St. John Fisher College, surpassed the $1 million mark this year. All proceeds benefit Camp Good Days and Special Times. sfc.edu

This July, the University of Rochester and its Warner School of Education officially begin as the Educational Partnership Organization for East High School, a failing urban high school in need of a turnaround. rochester.edu

Long Island

Christine M. Riordan, Ph.D., has been elected the 10th president of Adelphi University. She succeeds Robert A. Scott, Ph.D., who had served with distinction as university president since 2000. Dr. Riordan is the first woman to lead Adelphi in its 119-year history. adelphi.edu

Dowling College brings IT knowledge into the classroom through the SAP® University Alliances program. This global endeavor provides the tools and resources necessary to teach students how technology can enable integrated business processes and strategic thinking. dowling.edu

Thanks to a new partnership, Hofstra University’s Lawrence Herbert School of Communication is the first to use Hitachi Kokusai Electric’s 4K-technology cameras in its curriculum. The cameras allow users to transition from high-definition to emerging 4K technology. hofstra.edu

Long Island University is a national leader in entrepreneurship and experiential learning opportunities. Student-run businesses are part of LIU’s dedication to fostering entrepreneurship and to empowering students through real-world experience. liu.edu

Molloy College held a groundbreaking ceremony for its newest academic building, The Barbara H. Hagan Center for Nursing, on June 17. The sustainably designed building will provide consolidated space for the Nursing Division, along with additional classroom and meeting areas. molloy.edu

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The College of New Rochelle has introduced the first master’s degree program in early childhood education with a concentration in Montessori Education in the New York metro area. cnr.edu

Nearly 300 people gathered in March on the Concordia College campus to commemorate the 50th anniversary of the historically significant civil rights march from Selma to Montgomery, Alabama. concordia-ny.edu

The Doctor of Nursing Practice program at Dominican College is designed for nurses who are ready for a key role in meeting the growing demand for quality care in America. It is open to nurses who hold a master’s degree in nursing and are certified Family Nurse Practitioners. dc.edu

Two new studies find that Iona College’s total annual economic impact on New York State has reached $250 million, particularly on the Westchester and Bronx regions. iona.edu

Manhattanville College’s renovated O’Byrne Chapel is the perfect location for the college’s new lecture series, Castle Conversations, which kicked off with Arianna Huffington in March and will bring in other leaders to share their insights into the dynamics shaping our world today. mville.edu

The U.S. State Department’s Bureau of Educational and Cultural Affairs identified Marist College as a top producer of Fulbright scholars. Three Marist alumni won Fulbright awards for 2014-15, putting Marist on par with only 20 other master’s institutions nationally. marist.edu

Mercy College continues its commitment to educating low-income first-generation students. In March, the college hosted its National Thought Leaders’ Forum on student success. mercy.edu

Mount Saint Mary College’s START-UP NY application was approved. The college plans to create local job opportunities with START-UP Newburgh. msmc.edu

More than 200 Nyack College students and faculty/staff volunteered at 10 sites in New York City to beautify homeless shelters, parks and early childhood centers. nyack.edu

Mid-Hudson

Bard College’s Center for Civic Engagement held its second annual international Civic Engagement conference in Istanbul, Turkey, March 14-19. The conference gathered students doing community-based work throughout Bard’s global network of institutions. bard.edu

In 2015, the Watson School of Biological Sciences at Cold Spring Harbor Laboratory celebrated its 12th graduating class. Ph.D. student Ian Peikon received the prestigious Harold M. Weintraub Award for his thesis research. cshl.edu

Webb Institute is pleased to announce that Matthew R. Werner has been named Academic Dean. Professor Werner is also the American Bureau of Shipping Chair of Naval Architecture and Marine Engineering. webb-institute.edu

New York Institute of Technology’s School of Management earned accreditation by AACSB International, the hallmark of excellence in business education earned by fewer than five percent of the world’s business programs. nyit.edu

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Mohawk Valley

The Mellon Foundation awarded Hamilton College’s Wellin Museum of Art $100,000 to study the museum’s educational programs aimed at helping local schools meet Common Core requirements. hamilton.edu

Hartwick College Professor of History Dr. Edythe Ann Quinn has published a new book: FREEDOM JOURNEY: Black Civil War Soldiers and The Hills Community, Westchester County, NY. hartwick.edu

St. Elizabeth College of Nursing in Utica, NY graduated 61 students on May 16, 2015. secon.edu

Utica College has been designated a National Center of Academic Excellence in Information Assurance and Cyber Defense Education by the National Security Agency and the Department of Homeland Security, a prestigious five-year designation. utica.edu

New York City

Barnard College has been celebrating its 125th anniversary during the recent academic year, featuring a wide variety of events to recognize the college’s legacy of educating women. barnard.edu

The College of Mount Saint Vincent launched the Fishlinger Center for Public Policy Research to conduct studies of public opinion on key policy concerns through independent, objective research carried out by students, faculty and other members of the academic community. mountsaintvincent.edu

Columbia University has a new Materials Research Science and Engineering Center, thanks to a $15 million grant from the National Science Foundation. The center draws on nanotechnology expertise across campus as well as on external partners. columbia.edu

The stories of hundreds of students were shared in a traveling suicide-prevention exhibit that stopped at Fordham University’s Rose Hill Campus on March 30. More than 1,100 empty backpacks lay scattered across Edwards Parade in a powerful illustration of the number of college students who die each year by suicide. fordham.edu

Helene Fuld College of Nursing hosts a pinning and candle lighting ceremony prior to its commencement exercises. Graduating nurses are pinned and recite the nursing pledge. This tradition dates back to the 1860s. The candle lamp symbolizes the care and devotion nurses administer to the sick and injured. helenefuld.edu
New York University’s Girls’ Science, Technology, Engineering, and Mathematics Summer Program continues providing high school girls the opportunity to explore STEM careers through hands-on lab research, lectures and workshops, as well as mentoring from STEM professionals. nyu.edu

The newly expanded Kessel Student Center at Pace University, part of the master plan for the Westchester campus, includes collaborative spaces for students and an expanded dining area. pace.edu

Opened in spring 2015, Pratt Institute’s new Film/Video Department building in Brooklyn provides stunning new facilities to train students across disciplines in the essential skills and artistry of visual storytelling. pratt.edu

On April 8, The Rockefeller University was designated the 10th “Milestones in Microbiology Site” by the American Society for Microbiology. rockefeller.edu

St. Francis College’s Writing Center establishes St. Francis as a destination for internationally recognized authors, including visits from Junot Diaz, Stephen King and Matthew Thomas. sfc.edu

In an effort to address the rising cost of higher education, St. John’s University froze tuition, fees and room and board costs for 2015-16 and reduced tuition on its Staten Island campus by $10,370. stjohns.edu

St. Joseph’s College received more than $640,000 in grant funding from the Regional Economic Development Council to expand its pre-licensure nursing program and create state-of-the-art simulation and skills labs for its new B.S. in nursing program for undergraduates. sjcny.edu

Northern New York

Clarkson University’s new master of science in occupational therapy taps into its core strengths in engineering, science, entrepreneurship and the arts. clarkson.edu
Houghton College activated a new solar array on March 16, the largest on a college campus in New York State. The array will reduce the school’s solar footprint by 23 percent and save an estimated $4.5 million over a 25-year period. houghton.edu

Medaille College announces its seventh president, Kenneth M. Macur, Ph.D. Dr. Macur most recently served as provost and dean of Bethany College, KS. He began his new role at Medaille on June 1 and succeeds Richard Jurasek, Ph.D. who retires this summer. medaille.edu

Niagara University, in partnership with Catholic Charities of Buffalo, will offer a new Hospitality & Tourism Training Institute to provide unemployed workers with the skills needed for a sustainable career path in the tourism and hospitality industry. niagara.edu

In an effort to widen its STEM footprint, St. Bonaventure University hosted 36 students from five area high schools on March 25 to compete in the university’s first Regional Science Fair. sbu.edu

Trocaire College’s Russell J. Salvatore School of Hospitality & Business was awarded three grants totaling $54,000 from the Statler Foundation to expand its study abroad program, award scholarships and establish an on-campus learning laboratory. trocaire.edu

Villa Maria College is re-entering the college sports arena by re-launching its athletics program. Beginning fall 2015, students will be able to compete in intercollegiate men’s and women’s soccer and basketball. A new, modern logo was created for athletics. villa.edu

University Business recognized Paul Smith’s College with a national Model of Excellence award this spring. Advisors at the college’s academic success center use a thoughtfully designed system to identify struggling students, provide personal support and encourage retention. paulsmiths.edu

St. Lawrence University was awarded a National Science Foundation grant worth nearly $620,000 for the creation of a new liberal arts science scholars program to assist high-achieving underrepresented students in pursuing STEM-related majors and careers. stlaw.edu

Southern Tier

Cornell University launched Engaged Cornell, a 10-year, $150 million initiative to establish community engagement as the hallmark of the undergraduate experience and empower students to become active global citizens. cornell.edu

Construction on the Health Sciences Center at Elmira College nears completion as faculty, staff and students begin utilizing the third floor and its state-of-the-art technology. elmira.edu

Launched last fall at Ithaca College with campus-wide participation, the Sexual Harassment and Assault Response & Education (SHARE) program is an innovative, one-stop resource to help reduce the problem of sexual violence. ithaca.edu

Western New York

The Institute for Autism Research at Canisius College found a unique emotion recognition treatment effective for high-functioning children with autism spectrum disorder. Children demonstrated significantly improved facial-emotion recognition skills and lower ratings of autism symptoms. canisius.edu

D’Youville College in Buffalo, NY is one of only 41 schools nationwide to be awarded a Nursing Workforce Diversity Grant from the U.S. Department of Health and Human Services. dyc.edu

Daemen College has opened a nearly $2 million visual effects facility, the result of a project between the college and Empire Visual Effects. The endeavor is funded by a $4.5 million Buffalo Billion grant, which also helped create Daemen’s visual effects certificate program that educates students on post-production work in the film industry. daemen.edu

Herman Boone, the former high school football coach in Virginia portrayed by Denzel Washington in the movie “Remember the Titans,” spoke at Hilbert College this past February. He addressed respect, teamwork, community involvement and the importance of character. hilbert.edu

University Business
Resources
Learn more about independent higher education

Independent Sector Resources
The Value of Independent Higher Education
Highlights the Independent Sector’s role as exceptional educators, talent magnets, workforce and innovation catalysts, anchor tenants and community partners.

Economic Impact Study and Brochures
The Independent Sector of higher education’s biennial economic impact study providing statewide and regional impact numbers.

Admissions and Financial Aid Resources
Your College Search
Campus profiles of New York’s 100+ private, not-for-profit colleges and universities, a map and helpful websites.

Affording College
Overview of the financial aid process and descriptions of the major financial aid programs, plus a map and contact information for the 100+ private colleges and universities in New York State. Available in English and Spanish.

College Quick Tips & Quick Tips for Families
A concise guide to managing your money and workload at college. Learn some helpful tips on keeping your college costs down, and your semester grades up. Family version is also available in Spanish.

Other Affiliated Program Resources
For information on teacher preparation visit: www.isnetworked.org.
For more publications and information, visit www.cicu.org or www.nycolleges.org and follow us on Twitter @CICU.
For data sources, contact info@cicu.org.
New York’s 100+ Private, Not-for-Profit Colleges and Universities

Adelphi University
Albany College of Pharmacy and Health Sciences
Albany Law School
Albany Medical College
American Academy McAllister Institute
American Museum of Natural History, Richard Gilder Graduate School
Bank Street College of Education
Bard College
Barnard College
The Belanger School of Nursing
Berea College
Bramson ORT College
Canisius College
Cazenovia College
Clarkson University
Cochran School of Nursing
Colgate University
College of Mount Saint Vincent
The College of New Rochelle
The College of Saint Rose
Columbia University
Concordia College
The Cooper Union
Cornell University
The Culinary Institute of America
Daemen College
Dominican College
Dowling College
D’Youville College
Elmira College
Excelsior College
Fei Tian College
Finger Lakes Health College of Nursing
Fordham University
Hamilton College
Hartwick College
Helene Fuld College of Nursing
Hilbert College
Hobart and William Smith Colleges
Hofstra University
Houghton College
Institute of Design and Construction
Iona College
Ithaca College
Keuka College
The King’s College
Le Moyne College
Long Island University
Manhattan College
Manhattan School of Music
Manhattanville College
Marist College
Marymount Manhattan College
Medaille College
Memorial Hospital School of Nursing
Mercy College
Metropolitan College of New York
Molloy College
Montefiore School of Nursing
Mount Saint Mary College
Nazareth College
The New School
New York Chiropractic College
New York College of Podiatric Medicine
New York Institute of Technology
New York School of Interiors Design
New York University
Niagara University
Nyack College
Pace University
Paul Smith’s College
Phillips Beth Israel School of Nursing
Pratt Institute
Relay Graduate School of Education
Rensselaer Polytechnic Institute
Roberts Wesleyan College
Rochester Institute of Technology
The Rockefeller University
The Sage Colleges
Samantha Hospital School of Nursing
Sarah Lawrence College
Siena College
Skidmore College
St. Bonaventure University
St. Elizabeth College of Nursing
St. Francis College
St. John Fisher College
St. John’s University
St. Joseph’s College
St. Joseph’s College of Nursing at St. Joseph’s Hospital Health Center
St. Lawrence University
St. Thomas Aquinas College
Syracuse University
Teachers College, Columbia University
Touro College
Troy College
Union College
Union Graduate College
University of Rochester
Utica College
Vassar College
Vaughn College of Aeronautics and Technology
Villa Maria College of Buffalo
Wagner College
Watson School of Biological Sciences at Cold Spring Harbor Laboratory
Webb Institute
Wells College
Yeshiva University